

Private Tutor Profile: Alma Mater and Fields 2026

The proportions of alma maters, field-of-study families, and academic levels among private tutors across the country.

EduPoint Research Team • Data window: 2026-02/2026-06 • Indonesia •

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ABSTRACT

Indonesia's private tutor pool in 2026 is led by graduates of education and teaching fields, followed by science and technology, with most holding an undergraduate degree. Alma maters concentrate in teacher-training campuses and public universities along the Java corridor. This report maps the proportions of tutor backgrounds as a signal of expertise, drawn from indexed data and official statistics.

Executive Summary

Trust in private tutoring rests on one simple question: who is teaching. A tutor's educational background is the earliest signal families read before entrusting a child to a teacher. This report traces that signal by mapping the proportions of alma maters, field-of-study families, and academic levels among private tutors during the first half of 2026, pairing indexed internal data with official statistics.

The map that emerges shows a tutor pool rooted in the teaching disciplines. Graduates of education campuses and teacher-training programs form the largest background, bringing formal pedagogy into the one-teacher-one-student

space. Science and technology follow as the second-largest share, supplying the exact subjects families most often seek.

On the alma mater side, representation is led by prominent teacher-training campuses and public universities along the Java corridor. The pattern aligns with the national student distribution: education is recorded as the field with the largest student enrollment in Indonesia, and Java concentrates most of the student population. Most tutors hold an undergraduate degree, with smaller shares at the master's and doctoral levels.

All internal figures are presented as proportions and relative indices to preserve confidentiality, while factual claims rest on official sources from PDDikti, Statistics Indonesia (BPS), and the OECD. This report portrays the structure of tutor backgrounds as a reference for families weighing the quality of learning support, and for providers safeguarding standards.

Key Findings

1 The education and teaching family is the largest tutor background, accounting for about a third of the pool, in line with education being the largest field of study nationally.

2 Science and technology hold the second-largest share, supplying tutors for exact subjects such as Mathematics, Physics, and Chemistry.

3 The alma mater representation index is led by teacher-training campuses, with Universitas Pendidikan Indonesia at the top, followed by former teacher-training public universities and leading public universities.

4 Tutor alma maters concentrate along the Java campus corridor, led by West Java and East Java, mirroring the national student distribution recorded by PDDikti.

5

Most tutors hold an undergraduate degree or are final-year students, with smaller shares holding master's and doctoral degrees.

6

Alignment between a tutor's field of study and the subject taught is a signal of expertise that families can read when weighing learning support.

Introduction: Campus Background as a Trust Signal

A tutor's educational background is the earliest signal of expertise families read, and it forms the foundation of trust in private tutoring.

When a family entrusts a child to a private tutor, the first consideration is usually the tutor's background: which campus they came from, which field they studied, and how deeply they command the subject they will teach. Educational background becomes the expertise signal that is easiest to read before learning even begins.

FOUR PILLARS OF TRUST (E-E-A-T)

Experience, expertise, authoritativeness, and trustworthiness are the four pillars that uphold the quality of any knowledge service. For a tutor, campus background and field of study are among the most tangible markers of that expertise and authority.

Law No. 14 of 2005 on Teachers and Lecturers underscores the importance of academic qualifications for teaching staff. Although private tutoring sits in the non-formal education track, the same spirit applies: a clear academic background is an early assurance that command of the material and the ability to teach it move together.

This report focuses on the profile of private tutors in Indonesia through the first half of 2026. Its lens is proportion: how field-of-study families are distributed, which campuses are most represented, and which academic levels dominate. The aim is to build an honest reference about who stands before Indonesian children every afternoon.

How to read this report

Every internal figure is presented as a proportion or a relative index, showing structure and shape without disclosing absolute counts. External facts are quoted directly from official sources and clearly marked. In this way, readers gain a portrait of tutor backgrounds that is both credible and confidentiality-preserving.

Context: A Talent Pool from Higher Education

Private tutors flow from a vast higher-education system, with millions of students spread across thousands of campuses across Indonesia.

Private tutors do not appear from thin air; they flow from Indonesia's large-scale higher-education system. In the 2024/2025 academic year, Statistics Indonesia recorded about 2,840 higher-education institutions under the Ministry of Higher Education, Science, and Technology, comprising 127 public and 2,713 private institutions.

Scale of Indonesian higher education 2024 (BPS/PDDikti)

Indicator	2024 value
Public higher-education institutions	127 institutions
Private higher-education institutions	2,713 institutions
Total students (Kemdiktisaintek)	± 8.47 million

Source: BPS, *Number of Higher-Education Institutions, Lecturers, and Students (Public and Private) under Kemdiktisaintek by Province 2024*; PDDikti, *Higher Education Statistics 2025*.

From a talent pool this wide, private tutoring draws its teachers: final-year students who sharpen their knowledge while teaching, and fresh graduates who bring a still-warm command of the material. The structure of this pool, from which fields they come to where their campuses stand, shapes the tutor profile this report maps.

THE NATIONAL STUDENT POOL

About 8.47 million students were enrolled in higher education under Kemdiktisaintek in 2024, spread across more than 2,800 institutions.

The chapters that follow dissect the proportions of this background one by one: the field-of-study families that contribute most, the most frequently appearing campuses, their geographic spread, and tutors' academic levels. Each is read as a structural shape, never as an absolute number.

Field-of-Study Distribution: Teaching Leads

The education and teaching family is the largest tutor background, followed by science and technology.

Arranged by field-of-study family, the private tutor pool reveals a clear backbone. The education and teaching family holds the largest share, contributing about a third of all tutors. Science and technology follow in second place, bringing command of the exact subjects most in demand.

Proportion of private tutors by field-of-study family



Relative share across families (percent), based on the internal composition of February–June 2026. Absolute numbers are not shown; small-sample families are merged into the other category to preserve representativeness.

The language and humanities family supports demand for English and other foreign languages, while economics, business, and social science serve social-studies subjects and related study preparation. Health and life sciences appear in a smaller share, supporting Biology and medical-school preparation. The arts round out the range of needs beyond core academics.

WHY TEACHING LEADS

Graduates of education fields arrive with formal pedagogy: how to structure material, read a student's difficulties, and gauge learning pace. That equipment is what makes them the backbone of the private tutor pool.

This proportion is presented as a relative share across families, showing the shape of the tutor pool without disclosing raw counts. Each family is examined further in the deep-dive chapters that follow.

Source: EduPoint internal analysis (indexed), tutor composition February–June 2026.

The Teaching Family: The LPTK Legacy

The dominance of the teaching family rests on the large capacity of teacher-training institutions that produce prospective teachers every year.

The teaching family's position as the largest tutor background is no accident. It rests on a wide teacher-education infrastructure. Teacher-training institutions, known in Indonesia as LPTK, are spread across hundreds of public and private campuses, from education universities to teacher-training faculties and colleges.

WHAT LPTK MEANS

LPTK are institutions that prepare teaching staff through education programs. The Ministry of Primary and Secondary Education partners with 139 LPTK as providers of the Teacher Professional Education program, while the total number of institutions offering education programs is far larger.

The output of teacher-training institutions is substantial. Each year, hundreds of thousands of education-program graduates enter the workforce, far exceeding the number of new teaching posts in schools. Some channel their teaching skills through private tutoring, bringing both subject command and the pedagogical craft they studied in depth.

TEACHER-EDUCATION CAPACITY

Indonesia's education programs graduate hundreds of thousands of prospective teachers each year, a capacity that far exceeds new teaching posts in public schools.

— Ministry of Primary and Secondary Education, PPG Directorate

This LPTK legacy explains why many private tutors carry formal pedagogy alongside subject mastery. For families, a teaching background signals a tutor

accustomed to designing how material is delivered, going beyond simply knowing it.

Source: Ministry of Primary and Secondary Education, Teacher Professional Education Directorate; Law No. 14 of 2005 on Teachers and Lecturers; EduPoint internal analysis (indexed).

Science and Technology: Supplier of Exact Subjects

Science and technology are the main suppliers of tutors for exact subjects, aligned with the national challenge in numeracy and science achievement.

Science and technology hold the second-largest share of the tutor pool. From here flow tutors of advanced Mathematics, Physics, Chemistry, and digital skills such as programming. Backgrounds in engineering and the natural sciences equip them with the quantitative reasoning that lies at the heart of exact subjects.

PISA 2022 results in the quantitative and science domains (OECD)

Domain	Indonesia	OECD average
Mathematics	366	472
Science	383	485

Source: OECD, PISA 2022 Results (Country Note: Indonesia). Both domains sit below the OECD average, marking a wide room for improvement.

The presence of this family answers a real need. The 2022 Programme for International Student Assessment placed Indonesia's mathematics and science scores below the OECD average, marking the gap between curriculum and mastery that most often calls for support. Tutors with science and technology backgrounds stand precisely at that gap.

REASONING AS CAPITAL

A science and technology background instills the habit of step-by-step, evidence-based thinking. This is the capital tutors from this family bring as they guide students through the most demanding subjects.

Public universities in science and technology are important contributors to this family. Deep subject mastery combined with the reputation of their campuses

makes them among the most sought-after backgrounds for exact subjects ahead of selection exams.

Source: OECD, PISA 2022 Results (Indonesia); EduPoint internal analysis (indexed).

The Language and Humanities Family

The language and humanities family supports demand for English and foreign languages, a gateway to further study and cross-border careers.

The language and humanities family contributes a steady share of the tutor pool. From here come tutors of English, other foreign languages such as Mandarin, and coaches for language proficiency tests. Backgrounds in literature, language education, and linguistics give them a sensitivity to the structure and meaning of language.

Demand for this family is rooted in family aspiration. English is a gateway to higher education, global literature, and cross-border work. Indonesia's reading literacy score on PISA 2022 was 359, below the OECD average of 476, revealing a literacy challenge that further thickens the need for language support.

THE LITERACY CHALLENGE

Indonesia's reading literacy score on PISA 2022 was 359 against an OECD average of 476, marking room to grow for language and literacy support.

— OECD, PISA 2022

Language tutors often blend command of grammar with real communication experience. Some bring a language-education background from teacher-training campuses, others come from literature and international-relations programs, offering a range of approaches that enriches how language is learned.

LANGUAGE AS A BRIDGE

Mastering a foreign language opens the door to the world's learning sources. Tutors in the language family help families link the study space at home to a wider horizon.

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EduPoint internal analysis (indexed)

The Economics, Business, and Social Family

The economics, business, and social family serves social-studies subjects and related study preparation, mirroring the size of this field nationally.

The economics, business, and social science family contributes a meaningful share of the tutor pool. From here flow companions for economics, accounting, sociology, geography, and other social-studies subjects, as well as guides for preparing to study related programs.

The presence of this family has strong grounds in the national structure. Economics and social science are among the largest fields in Indonesia's student population, so the spillover of their graduates also colors private tutoring. This background equips tutors to read data, understand social systems, and link theory to everyday life.

BRIDGING CONCEPT AND REALITY

Social and economics subjects come most alive when tied to real events. Tutors in this family are used to building that bridge, from the concept in the book to the events around the student.

The proportion of this family is presented as a relative share, showing its place in the structure of the tutor pool without disclosing absolute numbers. Its comparison with the national structure is discussed in a dedicated chapter.

Source: EduPoint internal analysis (indexed); PDDikti, Higher Education Statistics 2025.

The Alma Mater Representation Index

The alma mater representation index is led by prominent teacher-training campuses, followed by former teacher-training public universities and leading public universities.

Arranged by campus of origin, the representation of tutor alma maters reveals a clear peak. Universitas Pendidikan Indonesia holds the highest index, in line with its reputation as the largest campus for preparing educators. Behind it stand former teacher-training public universities and leading public universities across various fields.

Alma mater representation index of tutors (top contribution = 100)



Relative index, top campus = 100. Absolute numbers are not shown; small-sample campuses are hidden to preserve representativeness.

The top five campuses all have teaching backgrounds, reinforcing the LPTK legacy discussed in the previous chapter. Public universities in science, technology, and general fields, from Gadjah Mada to the Bandung Institute of Technology, Brawijaya, and Universitas Indonesia, complete the ranks with deep subject command.

READING THE ALMA MATER INDEX

This index describes the structure of representation, not a ranking of campus quality. A peak filled by teacher-training campuses signals a tutor pool rich in pedagogical grounding, supported by depth of material from science and general campuses.

Campuses with small samples are not shown to preserve representativeness. This distribution is read as the shape of the national market structure, anchored to official student distribution to stay free of sample distortion.

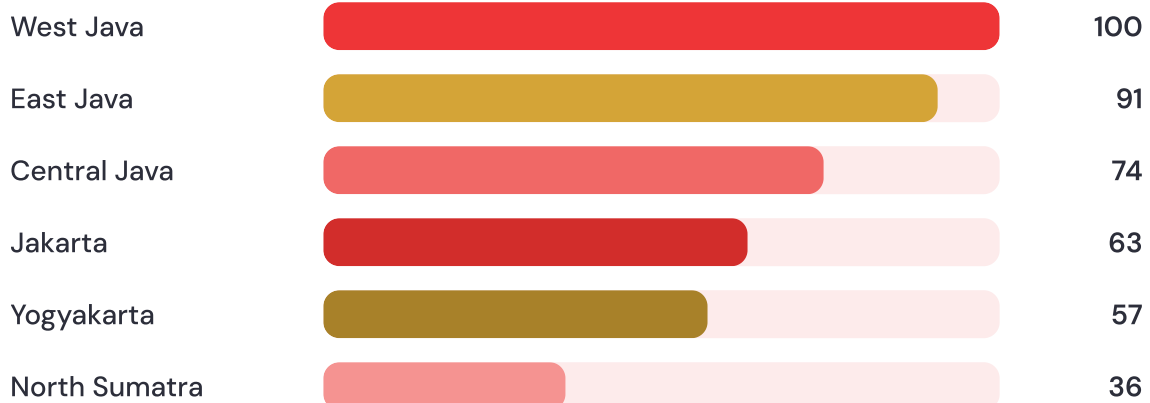
Source: EduPoint internal analysis (indexed), anchored to the national student distribution; PDDikti, Higher Education Statistics 2025.

Alma Mater Geography: The Java Campus Corridor

Tutor alma maters concentrate along the Java campus corridor, led by West Java and East Java, mirroring the national student distribution.

The geographic spread of alma maters follows the national higher-education map. West Java holds the highest index, in line with its student population being the largest in Indonesia, followed by East Java and Central Java. Jakarta appears as the capital hub, while the Special Region of Yogyakarta stands out for a high student density relative to its size.

Province-of-origin index of tutor alma maters (top base = 100)



Relative index, top province = 100, anchored to the national student distribution. Absolute numbers are not shown; small-sample provinces are hidden to preserve representativeness.

This pattern aligns with the structure of Indonesian higher education. According to the Higher Education Database and Statistics Indonesia, the largest student populations sit in the Java provinces, while Yogyakarta is known as a student city with the densest student concentration despite its small size. This corridor supplies most tutor alma maters.

The concentration of alma maters along the Java corridor underscores the importance of regional campus outreach and online classes, so that families outside Java gain access to tutors with diverse backgrounds.

North Sumatra emerges as the largest hub outside Java, supported by major campuses in and around Medan. Provinces with small samples are not shown to preserve representativeness, and this index is read as a national market structure anchored to the official student distribution.

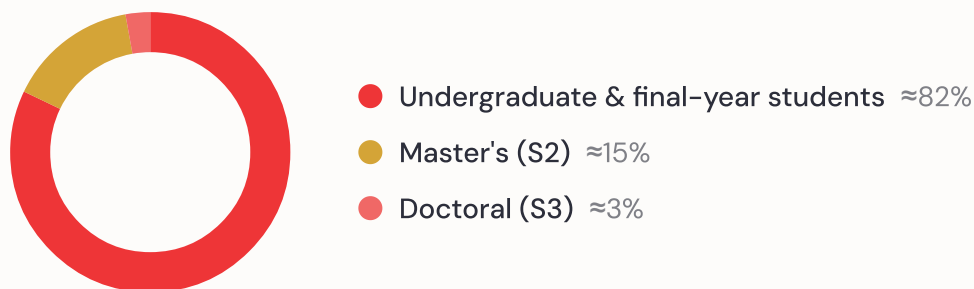
Source: EduPoint internal analysis (indexed), anchored to the national student distribution; PDDikti & BPS, Higher Education Statistics 2025.

Academic Level: The Undergraduate Backbone

Most tutors hold an undergraduate degree or are final-year students, with smaller shares holding master's and doctoral degrees.

Arranged by academic level, the tutor pool rests on the undergraduate degree. Most tutors have completed a bachelor's program or are in their final years, bringing a still-warm command of the material and high teaching energy.

Proportion of tutors by academic level



Relative share across levels (percent), based on the internal composition of February–June 2026. Absolute numbers are not shown.

The small share holding master's and doctoral degrees adds depth to the pool, particularly for advanced subjects and postgraduate study preparation. This composition is natural for a service aimed at school levels and university-entrance preparation, where undergraduate mastery already meets most needs.

LEVEL AND FIT

The highest degree does not always mean the best tutor for every student. For school levels, an undergraduate tutor who masters the material and conveys it well is often the best fit; advanced degrees find their place in more specialist needs.

This level structure is presented as a relative share, showing the shape of the composition without disclosing absolute numbers. For families, academic level is one signal, and the next chapter ties it to the alignment of field and subject.

Source: EduPoint internal analysis (indexed), tutor composition February–June 2026.

Alignment of Field and Subject

Alignment between a tutor's field of study and the subject taught is a signal of expertise that families can read.

A field background finds its meaning when it meets the subject taught. Alignment between the two is the most direct signal of expertise: a mathematics–education graduate accompanies Mathematics, an English–literature graduate guides English, an engineering graduate handles advanced exact subjects.

Alignment map of field-of-study families with subject clusters

Field-of-study family	Best-fit subject cluster
Education & Teaching	School Mathematics, languages, primary thematic, early literacy–numeracy
Science & Technology	Advanced Mathematics, Physics, Chemistry, programming
Language & Humanities	English, foreign languages, literacy, language proficiency tests
Economics, Business & Social	Economics, accounting, social studies
Health & Life Sciences	Biology, medical–school preparation

A qualitative map based on internal placement patterns; it describes general alignment, not a rigid restriction.

Internal placement patterns show a high degree of alignment between field-of-study families and the subject clusters taught. This alignment is not a rigid rule; an engineering graduate who commands pedagogy can teach school Mathematics very well. Yet as a general pattern, it gives families a useful early marker.

A SIGNAL FAMILIES CAN READ

When a field background aligns with the subject needed, families gain early confidence in a tutor's expertise. This is one of the most easily verifiable quality markers before learning begins.

For providers, this alignment forms the basis for careful matching between a student's needs and a tutor's expertise. The deeper the tutor pool within each family, the more precise the matching that can be done.

Source: EduPoint internal analysis (indexed), placement patterns February–June 2026.

Comparison with the National Structure

The structure of tutor field families mirrors the national field-of-study distribution, where education is recorded as the largest field in Indonesia.

The structure of private tutor field families resonates with the field-of-study distribution of Indonesian students overall. According to the Higher Education Database, education is recorded as the field with the largest student enrollment in Indonesia, followed by economics, social science, and engineering.

Distribution of Indonesian students by largest field of study (PDDikti)

Field of study	Student share
Education	± 21.5%
Economics	± 18.1%
Social Science	± 16.7%
Engineering	± 16.1%
Mathematics & Natural Sciences	± 3.1%
Humanities	± 2.0%

Source: PDDikti (Higher Education Database). Education holds the largest student share nationally.

This parallel confirms that the private tutor pool mirrors the national higher-education structure and draws from the same talent pool. The national size of the education field combines with the pedagogical grounding of its graduates, so the teaching family naturally leads the tutor pool.

A MIRROR OF THE NATIONAL STRUCTURE

The proportions of tutor families follow the broad lines of the national field-of-study distribution. This signals a tutor pool representative of Indonesia's

higher-education talent pool, not a skewed portrait.

Differences remain, and they matter. The science and technology family stands out more in the tutor pool than the national share of Mathematics and Natural Sciences would suggest, in line with the high demand for exact subjects in private tutoring. It is this difference that gives the tutor pool its own character.

Source: PDDikti, Distribution of Students by Field of Study; EduPoint internal analysis (indexed).

E-E-A-T: Reading Tutor Quality Signals

Campus and field background is one quality signal, complemented by teaching experience, field alignment, and fit with the student.

A tutor's educational background is an important quality signal, and also not the only one. The four pillars of trust, experience, expertise, authoritativeness, and trustworthiness, are built from several complementary markers. Alma mater and field of study contribute to expertise and authority, while teaching experience and fit with the student complete the picture.

- Field expertise: a field background aligned with the subject needed.
- Pedagogical grounding: the ability to structure material and read a student's difficulties, often carried by graduates of the teaching family.
- Teaching experience: hours spent accompanying students with diverse needs.
- Personal fit: the match of learning style between tutor and student, which determines the comfort of the process.

Reading these signals in balance helps families make calm decisions. A well-known campus offers early confidence, yet fit with the student and consistency of support determine the outcome in the end. Sound tutor selection and coaching tie all these signals into a safeguarded quality of service.

SIGNALS THAT COMPLETE ONE ANOTHER

Alma mater opens the conversation; field alignment strengthens it; experience and fit complete it. The quality of support is born from the blend of all four, not from a single marker.

For providers, the responsibility lies in tying these signals honestly: presenting tutor backgrounds as they are, matching expertise to needs, and safeguarding quality through coaching. Transparency of tutor profiles is the most tangible form of trustworthiness.

Source: Law No. 14 of 2005 on Teachers and Lecturers; EduPoint internal analysis (indexed).

Implications and Recommendations

The tutor profile findings guide steps for families, providers, and education stakeholders.

For families

1. Check the alignment between a tutor's field background and the subject needed as an early marker of expertise.
2. Weigh pedagogical grounding alongside the campus name, especially for a child who needs a patient, step-by-step approach.
3. Consider online classes to reach tutors with diverse backgrounds beyond the nearest city.

For providers

1. Deepen the tutor pool within each family so matching to student needs grows more precise.
2. Widen alma mater representation beyond the Java corridor through regional campus outreach and online classes.
3. Present tutor profiles transparently and safeguard quality through consistent selection and coaching.

For stakeholders

1. The large output of teacher-training institutions is a national asset that can be channeled more widely into quality learning support.
2. Equal access to tutors with diverse backgrounds calls for strengthened digital infrastructure in developing regions.

3. Open data on tutor profiles helps families make better-informed learning decisions.

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Indexed internal + external sources

Outlook: The Tutor Profile in 2026 and Beyond

The teaching family remains the backbone, digital skills mature into the mainstream, and openness of tutor profiles strengthens as a standard.

Three directions appear to be strengthening. First, the teaching family will remain the backbone of the tutor pool, supported by the large capacity of national teacher education. Second, tutors with digital-skill backgrounds, from programming to artificial intelligence, will grow as family demand shifts. Third, openness of tutor profiles strengthens as a service standard families expect.

This report is a portrait of a single period, so its projections are indicative. The next edition will widen the time window so that shifts in the composition of families and alma maters across years become readable, building an ever-richer reference on who teaches Indonesia's children.

Knowing who teaches is the first step in gauging the quality of support a child receives.

— EduPoint Research Team

Methodology & Limitations

This report combines two data lanes. The internal lane comes from the EduPoint platform and is presented in indexed form, as proportions, rankings, or relative

indices, without absolute numbers. The external lane comes from official sources and is quoted directly. This separation preserves confidentiality while upholding credibility.

Data window

The internal tutor composition covers February–June 2026. Because this window is short, the report is framed as a portrait of the current state; year-over-year trend analysis awaits a longer window. Structural references rest on official higher-education statistics.

Definitions

Field-of-study families are grouped from tutors' registered study programs into six broad categories. Alma maters are counted from the campus of origin listed. Academic level is counted from the highest degree or the study status in progress.

Masking & confidentiality

All internal quantities are converted into proportions, rankings, or relative indices. No absolute tutor counts, rates, or business metrics are shown. The aim is to present the structure of tutor backgrounds without disclosing operational data.

Anchoring

The alma mater index and provincial distribution are anchored to the national student distribution (PDDikti/BPS) to reflect the true structure of the talent pool, not sample distortion.

Representativeness

Campuses and categories with small samples are hidden to preserve representativeness and privacy. The reading focuses on families and alma maters with adequate data support.

Limitations

As a portrait of a single period, this report does not yet capture year-over-year shifts in composition. The grouping of field-of-study families also simplifies the diversity of study programs. The next edition will enrich the time window and family detail so long-term trends can be read.

References

- [1] [Law No. 14 of 2005 on Teachers and Lecturers](#), Government of the Republic of Indonesia (2005)
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- [3] [Higher Education Statistics 2025](#), PDDikti, Ministry of Higher Education, Science, and Technology (2025)
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- [6] [Partnership with 139 LPTK to Complete Teacher Certification through PPG](#), Ministry of Primary and Secondary Education, PPG Directorate (2025)
- [7] [Education Statistics 2024](#), Statistics Indonesia (BPS) (2024)

APPENDICES A

Indexed Data Tables

A summary of all proportions and indices used in this report. All values are relative (indexed) and do not represent absolute numbers.

A.1 Proportion of tutors by field-of-study family

Family	Share
Education & Teaching	≈34%
Science & Technology	≈27%
Language & Humanities	≈15%
Economics, Business & Social	≈13%
Health & Life Sciences	≈7%
Arts & others	≈4%

Internal composition Feb–Jun 2026; absolute numbers are not shown.

A.2 Alma mater representation index (base = 100)

Campus	Index
Univ. Pendidikan Indonesia	100
Univ. Negeri Yogyakarta	58
Univ. Negeri Semarang	55
Univ. Negeri Malang	51
Univ. Negeri Surabaya	47
Univ. Negeri Jakarta	43
Univ. Gadjah Mada	40
Bandung Institute of Technology	36

Anchored to the national student distribution (PDDikti/BPS).

A.3 Province-of-origin index of alma maters (base = 100)

Province	Index
West Java	100
East Java	91
Central Java	74
Jakarta	63
Yogyakarta	57
North Sumatra	36

Anchored to the national student distribution (PDDikti/BPS).

A.4 Proportion of tutors by academic level

Level	Share
Undergraduate & final-year students	≈82%
Master's (S2)	≈15%
Doctoral (S3)	≈3%

Internal composition Feb–Jun 2026.

Glossary

- Indexed value: a value relative to a given base (e.g. top = 100), not an absolute number.
- Field-of-study family: a broad grouping of study programs by closeness of academic discipline.
- LPTK: teacher-training institution, a campus that prepares teaching staff.
- PPG: Teacher Professional Education, a program preparing certified professional teachers.
- E-E-A-T: experience, expertise, authoritativeness, and trustworthiness, the four pillars of knowledge-service quality.
- Alma mater: the higher-education institution where a person studied and completed their education.

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